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INSTITUTIONAL ASSESSMENT AND ACCREDITATION (Effective from July 2017)

Accreditation - (Cycle -3)

PEER TEAM REPORT ON

INSTITUTIONAL ACCREDITATION OF
MALATI VASANTDADA PATIL KANYA MAHAVIDYALAYA,
URUN ISLAMPUR
C-11136
Maharashtra
Urun-Islampur
415409

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	MALATI VASANTDADA PATIL KANYA MAHAVIDYALAYA, URUN ISLAMPUR Urun-Islampur Maharashtra 415409
2.Year of Establishment	1989
3.Current Academic Activities at the Institution(Numbers):	
• Faculties/Schools:	2
• Departments/Centres:	7
• Programmes/Course offered:	9
• Permanent Faculty Members:	16
• Permanent Support Staff:	5
• Students:	492
4.Three major features in the institutional Context (As perceived by the Peer Team):	1. Only women college in the rural area. 2. Safe and Clean Environment. 3. Good Coordination between Students- Teachers.
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 20-05-2022 Visit Date To : 21-05-2022

6.Composition of Peer Team which undertook the on site visit:	
Chairman:	Shukla Mahanty
Member Co - ordinator:	Asha Gopalakrishnan
Member:	Dilip Javalkar
NAAC Co - ordinator:	Dr. Ruchi Tripathi

Section II:CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion(This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

<i>Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)</i>	
<i>1.1</i>	<i>Curricular Planning and Implementation</i>
1.1.1 QIM	The Institution ensures effective curriculum delivery through a well planned and documented process
1.1.2 QIM	The institution adheres to the academic calendar including for the conduct of CIE
<i>1.2</i>	<i>Academic Flexibility</i>
<i>1.3</i>	<i>Curriculum Enrichment</i>

1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum
1.4	<i>Feedback System</i>

Qualitative analysis of Criterion 1

Malati Vasantdada Patil Kanya Mahavidyalaya, Islampur, is an aided college according to UGC act of 1956 under UGC 2F and 12B, is affiliated to Shivaji University, Kolhapur. Need based curriculum is implemented as per the affiliated university. The college offers B Com,(Advanced Accountancy), B Com (Industrial Management), BA(Marathi), BA(Hindi), BA(English), BA(History), BA(Sociology) and MA(Hindi), MA(Marathi). The institution follows an annual academic calendar and teachers formulate a course plan according to the curriculum which is documented. The timetables of class delivery is well documented. The syllabus supportive curricular activities used are Industrial tours, study tours, Literary Association activities and collection of study related artefacts especially by the history department. They are effectively delivering value added courses like Tally. Two staff members are in the Board of Studies of the affiliating University and few other faculty members are involved actively in syllabus framing activities like syllabus framing sub-committees and as resource persons in syllabus framing workshops. Five faculty members have designed syllabus of career oriented courses :- Library Science, Business Accounting and Tally, Fashion Designing, Mehendi and Child Psychology. These carrier oriented courses are well delivered and appreciated by the students. IQAC is functioning effectively. The college is adopting CBCS system effectively however the Outcome based education needs to be popularized and teachers be given an awareness of it for its effective implementation. Student services are provided effectively. There is lot of scope of improving activities of cross cutting issues like Gender issues. The Women empowerment cell can adopt more awareness programs too. More vocational and value added courses need to be employed. There is a need to start more UG and PG courses. All schedules are according to the examination calendar of the affiliating college. CIE is done regularly. The IQAC has documented the academic calendar prepared in the beginning of

each academic year and teachers have a teaching plan for deliverance of the course. These have plans for conduct of curriculum, co-curricular and extra curricular activities along with continuous internal evaluation which is decided by the institution. There is examination committee works for conducting internal examinations for internal evaluation..Carrier oriented courses are designed and conducted by the University. Two courses were designed by the College. All these activities and conduct of University exams was done online during the challenges of Covid-19. The curriculum is based mainly on the curriculum of the affiliating University. The College develops the integration of the crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum through few courses and mainly through their carrier oriented courses too.. The college delivers activities on Gender issues, Environmental issues and Human values, Professional ethics through guest lectures and Workshops. The Vision, mission, motto and core values of the college speaks volume about these cross – cutting issues. The deliverance of Human Values are impressive. There is ample scope and necessity for more activity in this area especially gender issues

***Criterion2 - Teaching-learning and Evaluation
(Key Indicator and Qualitative Metrics(QIM) in Criterion2)***

2.1	<i>Student Enrollment and Profile</i>
2.2	<i>Catering to Student Diversity</i>
2.2.1 QIM	The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners
2.3	<i>Teaching- Learning Process</i>
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.2 QIM	Teachers use ICT enabled tools for effective teaching-learning process.

2.4	<i>Teacher Profile and Quality</i>
2.5	<i>Evaluation Process and Reforms</i>
2.5.1 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and mode
2.5.2 QIM	Mechanism to deal with internal/external examination related grievances is transparent, time- bound and efficient
2.6	<i>Student Performance and Learning Outcomes</i>
2.6.1 QIM	Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.
2.6.2 QIM	Attainment of programme outcomes and course outcomes are evaluated by the institution.
2.7	<i>Student Satisfaction Survey</i>

Qualitative analysis of Criterion 2

The curriculum is based mainly on the curriculum of the affiliating University. Teaching plans are prepared. Only 6 Classrooms out of 25 are ICT enabled. Periodical training to teachers in latest methods and areas of teaching and research and syllabus are required. OBE needs to be effectively implemented. Participative learning methodology is adopted in class rooms by organizing seminars, group discussion, etc. Teachers are academically oriented and need to be encouraged to bring out more activity in research. Digitalization needs to be taken up. Student satisfactory survey is conducted online. Students should be able to communicate in English effectively and hence effective spoken English courses need to be implemented. Academic Audit is done by the college and the affiliating University and reports analysed. The college identifies slow learners through their performance in eligibility criteria of the program/course and conducts remedial classes. The college encourages slow learners and advanced learners to participate in seminars, workshops

and research activities organized in the college and outside the college. They are encouraged to take certificate/ Diploma/Skill development courses for the students. The meritorious students are felicitated with the sponsored cash prizes by faculty and others at annual prize distribution ceremony. The following prizes are distributed every year to meritorious students on the birth day of the founder of the College. Teachers have documented experiential learning, which includes student centric methods such as project work, student's seminars, orals survey work, field visits and practical. The department of Home Science does well in this with practical classes. The college organizes fairs every year to develop entrepreneurial skills of the students. The student centric workshop on 'Creative Writing' is documented and the students have been encouraged to write scripts and also encouraged to develop critical thinking. The college has an annual magazine 'Malati' for publishing articles, stories, poems written by the students. There was heritage walk of students, industrial visit for experiential learning. The college teachers used the online platform for teaching but the ICT tools is limited and ICT enabled classrooms are restricted to four. Apart from the grievances redressal mechanism adopted by the affiliating University, the college has a mechanism well documented. The college follows the affiliated University syllabus. The Programs along with its outcomes is displayed on the website. The teachers and students need to be made aware of outcome based curriculum its evaluation and attainment calculation. A workshop from the University on this regard is recommended. The pass percentage of the students is impressive. The college follows the affiliated University syllabus which is outcome based. The teachers and students need to be made aware of outcome based curriculum its evaluation and attainment calculation.

***Criterion3 - Research, Innovations and Extension
(Key Indicator and Qualitative Metrics(QIM) in Criterion3)***

3.1	<i>Resource Mobilization for Research</i>
3.2	<i>Innovation Ecosystem</i>
3.2.1 QIM	Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

3.3	<i>Research Publications and Awards</i>
3.4	<i>Extension Activities</i>
3.4.1 QIM	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
3.5	<i>Collaboration</i>

Qualitative analysis of Criterion 3

Out of 16 numbers of permanent teachers, four are Professors and 6 are Asso:Prof. and 6 Asst: Prof. There are 11 Net/set qualified teachers. There are 11 teachers with PhD out of which 5 are research guides. There are 15 students registered under these guides for PhD. There is no research Centre in the college. In spite of these restrictive atmosphere the teachers have published 114 peer reviewed research papers during the assessment year. One minor research project from UGC is just completed. During the last five years 29 workshops, and a number of Seminars, webinars and, Training Programs were conducted by the college. The college has eleven functional MOUs with other colleges / department and Hindi Prachar Sabha. There is ample transfer of knowledge restricted to their capacity. During 2021-22 project of Rs 10,000 was awarded to students under the lead college program. Malati Vasantdada Patil Kanya Mahavidyalaya is situated in Islampur, a rural area of Maharashtra, and caters to the need of the neighbor hood which is socially and financially backward. The college conducts several Extension and Outreach Programs for the development of the neighborhood. Extension activities include publication of annual 'Malati 'and wallpaper ' Shabdtarang'.Literary Association of the institution provides a platform to the students to express their hidden potential of creative writing through Poster presentation was conducted by the Department of History on Shivaji Maharaj Jayanti. The 13 career oriented courses conducted in the last five years have effetely impacted students for creation and transfer of knowledge, which has helped students to start their own small business, own small institutes (Balwadis). Study tours, field and industrial visits, surveys, quiz, Heritage walk, visit to Agricultural Exhibition, visit to town of Books (Bhilar) (M.A. Marathi and Hindi), organization of cookery competitions are documented. The college organizes various activities through two units of NSS in the adopted village to transfer the knowledge to society through various schemes, movements and abhiyans. There is more scope for work in this criteria. Apart from this the students extended their services to the society for flood relief. The Alumni also extended services during the Covid period.

***Criterion4 - Infrastructure and Learning Resources
(Key Indicator and Qualitative Metrices(QIM) in Criterion4)***

4.1	<i>Physical Facilities</i>
4.1.1 QIM	The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.
4.1.2 QIM	The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.
4.2	<i>Library as a Learning Resource</i>
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.3	<i>IT Infrastructure</i>
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	<i>Maintenance of Campus Infrastructure</i>
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

The College is of three storied building, which is used for Class rooms, Auditorium, Gym and indoor games. The college has well equipped with 25 class rooms, principal chamber, administrative office, ladies room, IQAC room, NSS Office, seminar hall and having other basic amenities. The college is also enabled with Wi-Fi internet facility, LMS/ smart classes and CCTV surveillance. There are seven departments and labs in the college. Library is automated with WEB, OPAC, SLIM 21 CMS and ERP-9 software. There are 45 computers and 5 lap-tops for the use of staff-students and office, college library is stored around 20,000 books, e-journals, periodicals etc. Battery backup, Generator, 4 LCD projectors and Bar code scanner is available in the library. Facilities for cultural and sports activities are made available but playground for sports is available in the parent institute. College students have represented at zonal, inter-zonal and University competitions and participated in cultural events at Haryana, Delhi etc. College takes proper care of health and hygiene of the students and institution is provided; first aid kit and clean drinking water facility to the students. . Ladies hostel and play ground is not available in their own campus but this facility is in their parent college

***Criterion5 - Student Support and Progression
(Key Indicator and Qualitative Metrics(QIM) in Criterion5)***

<i>5.1</i>	<i>Student Support</i>
<i>5.2</i>	<i>Student Progression</i>
<i>5.3</i>	<i>Student Participation and Activities</i>
<i>5.3.2 QIM</i>	<i>Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)</i>
<i>5.4</i>	<i>Alumni Engagement</i>

5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services
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Qualitative analysis of Criterion 5

The college imparting a valuable service in education of women. Capacity building and skill enhancement initiatives are taken by the institution viz; communication skills, life skills, etc. students are benefitted by guidance for competitive examinations and career consultancy. The institution has a transparent mechanism for timely redressal of student's grievances through committees and mechanisms. A good number of students were benefitted by scholarships, merit scholarships and free ships. There is a registered Alumni Association in the college and Alumni are placed in eminent positions and are helping to the students who are economically and socially backward. Alumni help to the students in the form of books, cash prizes and gadgets. Some students of the college won the Gold medal, NSS Units of the college is active in social activities and community services. College provides financial assistance to needy and deserving students through college fund. Meritorious students and best players are felicitated with cash and awards. It is noticed that, the pass percentage of the students in University examinations is outstanding. The average number and percentage of students for higher education is good. Students are qualifying in state/ national and international examinations. Number of awards and medals for outstanding performance in sports and cultural activities is pointed out.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)

6.1	<i>Institutional Vision and Leadership</i>
6.1.1 QIM	The governance of the institution is reflective of and in tune with the vision and mission of the institution

6.1.2 QIM	The effective leadership is visible in various institutional practices such as decentralization and participative management
6.2	<i>Strategy Development and Deployment</i>
6.2.1 QIM	The institutional Strategic / Perspective plan is effectively deployed
6.2.2 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.
6.3	<i>Faculty Empowerment Strategies</i>
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institutions Performance Appraisal System for teaching and non-teaching staff
6.4	<i>Financial Management and Resource Mobilization</i>
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	<i>Internal Quality Assurance System</i>
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

6.5.2
QIM

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

(For first cycle - Incremental improvements made for the preceding five years with regard to quality

For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Qualitative analysis of Criterion 6

The college runs under the Governance of Local Managing Committee (LMC). It is formed according to the Maharashtra University Act. The General body of the parent institute; the Walwa taluka education society, is the apex Governing body. General body approves and monitors the plans and policies. Decentralization of the authorities is the policy statement of leadership. The various committees and associations are formed and all curricular and extracurricular activities are held under the leadership of principal. Care has taken to involve all the members of the staff and faculty. Management encourages and supports involvement of the staff through guidance and motivation in meetings. The local management, CDC and IQAC plan, monitor and evaluate the procedures of administration and academic activities. Respective HOD's and conveners of various committees execute the academic works. The institute follows the procedures mentioned in Maharashtra Public University Act and rules and regulations of the UGC and statutes of Shivaji University. The teaching and support staff is assessed through confidential reports. Academic programs of the college are well- planned. The institute follows the performance based appraisal system for the promotion of teachers. Institution has its grievances and redressal cell for staff and students. Implementation of e-governance is fully in practice with related to finance and accounts, admission, administration and examinations etc. It makes the budget and financial statements and suggests the management to recruit the staff. Teacher feedback is taken from the students, and principal reviews them. College has a mechanism for internal and external audit. Staff welfare committee is in existence. It facilitate the staff members on their achievements. Loan, insurance medical and study leave fee concessions for wards of employees and seminar on stress free effective work for teaching and non-teaching staff. The college development committee initiates to collect the funds and prizes from the philanthropists. The vision for future is to prepare the students to face the challenges of Globalization and to enhance research culture.

***Criterion7 - Institutional Values and Best Practices
(Key Indicator and Qualitative Metrics(QIM) in Criterion7)***

7.1 Institutional Values and Social Responsibilities

7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity during the last five years.
7.1.3 QIM	<p>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)</p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management
7.1.8 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).
7.1.9 QIM	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).
7.1.11 QIM	Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).
7.2	<i>Best Practices</i>
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
7.3	<i>Institutional Distinctiveness</i>
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

For the safety and security the location of the college is situated at the heart of the town. College organizes various seminars and conferences and guest lectures. College has adopted mentor mentee scheme to solve the problems of the students. Institution takes initiatives for sensitization of students and employees to the constitutional obligations, rights, duties, values and responsibilities. College celebrates and organizes national and international commemorative days and events. Institutional Best Practice – 1 “Implementation of Career Oriented Courses”- By keeping various goals and objectives this was practicing in the college. Providing training; to make availability of self-employment, skill development courses etc. The motto behind all these is; for over all development of personality. Students are also equipped with a Certificate and Diploma courses along with conventional degrees. Thinking that, after the completion of such courses students will have an opportunity of jobs and services. Institutional Best Practice - 2“To Create Nutritional and Health Awareness”- The prime motto of this practice is to create awareness about nutrients role in keeping and monitoring the good health. This helps to create awareness regarding nutrition planning and balanced diet etc. Institutional distinctiveness such as women empowerment, entrepreneurship awareness programs, medical checkup camps, promotion for sports activities etc. And also institutional efforts in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal and other diversities.

Section III:OVERALL ANALYSIS (based on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words))

Overall Analysis

Girl students of the rural area in this area are benefitted tremendously by the College.

Maintain good mentorship with students.

Some of the teachers are BOE and BOS members.

Moderate infrastructure.

Faculties published Books and Articles in UGC peer reviewed Journals

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to ten major ones and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- There is scope for introducing more Value-added skill development courses based on the demands of the present scenario like taxation, Retail management, GST etc
- Certificate courses in Women's studies, Human rights, Tourism etc. can be introduced.
- The college should adopt more ICT enabled tools and digitalization
- Need of updating of the Labs
- The teachers and students need to be made aware of outcome based curriculum its evaluation and attainment calculation.
- Research activities of the teachers have to be development
- Steps for mobilization of grants for research and infrastructure development should be taken
- Permanent technical staff for maintenance and technical assistance is to be recruited.
- Career Guidance and placement cell needs to be more proactive
- Steps can be taken to expand the campus increase for further infrastructural expansion

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution
Seal of the Institution

Signature of the Peer Team Members:

Sl.No	Name		Signature with date
1	Shukla Mahanty	Chairperson	
2	Asha Gopalakrishnan	Member Co-ordinator	
3	Dilip Javalkar	Member	
4	Dr. Ruchi Tripathi	NAAC Co-ordinator	

Place: Date